POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name German [N1Log2>NIEM2]			
Course			
Field of study Logistics		Year/Semester 1/2	
Area of study (specialization)		Profile of study general academic	;
Level of study first-cycle		Course offered in Polish	
Form of study part-time		Requirements elective	
Number of hours			
Lecture 0	Laboratory classe 0		Other 0
Tutorials 30	Projects/seminars 0	5	
Number of credit points 4,00			
Coordinators mgr Maja Rakiewicz maja.rakiewicz@put.poznan.pl		Lecturers	

Prerequisites

The already acquired language competence compatible with level B1. The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills.

Course objective

Advancing students' language competence towards at least level B2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge:

1. Student ought to acquire field specific vocabulary in German related to the following issues: Computer and other electronic devices, Logistics and environment and Work safety and to be able to define and explain associated terms, phenomena and processes [P6S_WG_08] [P6S_WK_02] Skills:

1. Student is able to give a talk on a field specific or popular science topic in German, and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [P6S_UK_02] 2. Student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams [P6S_UW_01]

3. Student is able to formulate a text in German where he/ she explains/ describes a selected field in specific topics [P6S_UK_01]

Social competences:

1. Student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German [P6S_KO_02]

2. Student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [P6S_KR_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Tutorial: Formative assessment: assessment during language classes: oral performance, written assignements, speech/presentation, tests. Summative assessment: credit. Credit: 60% points.

Programme content

Creating comunicational skills in academic, business and social situations Academical, offer, report and buisness e-mails writing Developing language competence concerning first of all specialistic vocabulary Understanding grammatical issues on the B2 level

Course topics

Computer and other electronic devices. Logistics and environment. Work safety. Commercial correspondence.

Teaching methods

Tutorial: individual work, teamwork, brainstorming, mindmapping and reading, writing, speaking and listening.

Bibliography

Basic:

1. Janiak T., Neumann G., Aus der Mark M., Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011.

Additional:

1. Jarosz A., Jarosz J., Deutsch für Profis. Branża logistyczna, LektorKlett, Poznań 2017.

2. Kärchner-Ober R., Im Beruf Neu, Fachwortschatztrainer Technik, Hueber Verlag, München 2020.

- 3. Becker J., Merkelbach M., Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013.
- 4. Perlmann-Balme M., Schwalb S., Matussek M., Sicher! Niveau B2.2, Hueber Verlag, München 2014.

5. Maenner D., Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012.

Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,00
Classes requiring direct contact with the teacher	30	1,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	70	2,50